



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Van Buren Elementary School

SAU: RSU 88/MSAD 24

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# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	13	13	100	69	69	70	<1	69	31	<1	13	0	0
	2011-2012	23	23	100	74	74	72	26	48	22	4	23	0	0
Female	2010-2011	8	8	100			74							
	2011-2012	9	9	100			77							
Male	2010-2011	5	5	100			66							
	2011-2012	14	14	100	71	71	68	21	50	29	<1			
Caucasian/White	2010-2011	13	13	100	69	69	71	<1	69	31	<1			
	2011-2012	23	23	100	74	74	73	26	48	22	4			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	5	5	100			58							
	2011-2012	15	15	100	60	60	62	13	47	33	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0				34							
	2011-2012	2	2	100			36							
Limited English Proficient	2010-2011	4	4	100			39							
	2011-2012	4	4	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	26	100	65	65	67	12	54	35	<1	25	1	0
	2011-2012	15	15	100	53	53	71	<1	53	33	13	15	0	0
Female	2010-2011	9	9	100			72							
	2011-2012	8	8	100			75							
Male	2010-2011	17	17	100	47	47	63	<1	47	53	<1			
	2011-2012	7	7	100			67							
Caucasian/White	2010-2011	26	26	100	65	65	68	12	54	35	<1			
	2011-2012	14	14	100	57	57	72	<1	57	29	14			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	16	16	100	63	63	56	13	50	38	<1			
	2011-2012	7	7	100			60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			29							
	2011-2012	2	2	100			35							
Limited English Proficient	2010-2011	5	5	100			43							
	2011-2012	4	4	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100	65	65	70	5	60	35	<1	20	0	0
	2011-2012	25	25	100	72	72	68	8	64	16	12	24	1	0
Female	2010-2011	11	11	100	91	91	75	9	82	9	<1			
	2011-2012	12	12	100	75	75	74	17	58	17	8			
Male	2010-2011	9	9	100			66							
	2011-2012	13	13	100	69	69	63	<1	69	15	15			
Caucasian/White	2010-2011	19	19	100	68	68	71	5	63	32	<1			
	2011-2012	25	25	100	72	72	69	8	64	16	12			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	16	16	100	63	63	60	6	56	38	<1			
	2011-2012	16	16	100	63	63	57	6	56	19	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			34							
	2011-2012	3	3	100			30							
Limited English Proficient	2010-2011	5	5	100			46							
	2011-2012	4	4	100			44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100	60	60	72	5	55	25	15	20	0	0
	2011-2012	21	20	95	60	60	72	<1	60	35	5	20	0	0
Female	2010-2011	6	6	100			76							
	2011-2012	14	13	93	77	77	78	<1	77	23	<1			
Male	2010-2011	14	14	100	50	50	68	7	43	29	21			
	2011-2012	7	7	100			67							
Caucasian/White	2010-2011	20	20	100	60	60	73	5	55	25	15			
	2011-2012	21	20	95	60	60	73	<1	60	35	5			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	16	16	100	56	56	60	6	50	25	19			
	2011-2012	15	14	93	64	64	61	<1	64	29	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0				33							
	2011-2012	3	3	100			34							
Limited English Proficient	2010-2011	9	9	100			46							
	2011-2012	5	5	100			45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100	38	38	66	<1	38	43	19	21	0	0
	2011-2012	19	19	100	47	47	70	<1	47	42	11	19	0	0
Female	2010-2011	9	9	100			73							
	2011-2012	5	5	100			75							
Male	2010-2011	12	12	100	33	33	59	<1	33	50	17			
	2011-2012	14	14	100	43	43	65	<1	43	43	14			
Caucasian/White	2010-2011	19	19	100	42	42	67	<1	42	47	11			
	2011-2012	19	19	100	47	47	71	<1	47	42	11			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	15	15	100	33	33	52	<1	33	40	27			
	2011-2012	14	14	100	29	29	59	<1	29	57	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			25							
	2011-2012	0	0				30							
Limited English Proficient	2010-2011	6	6	100			40							
	2011-2012	9	9	100			51							

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# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	24	24	100	58	58	72	8	50	29	13	24	0	0
	2011-2012	18	17	94	65	65	77	12	53	35	<1	17	0	0
Female	2010-2011	15	15	100	67	67	78	13	53	33	<1			
	2011-2012	9	9	100			83							
Male	2010-2011	9	9	100			68							
	2011-2012	9	8	89			71							
Caucasian/White	2010-2011	23	23	100	61	61	73	9	52	26	13			
	2011-2012	18	17	94	65	65	78	12	53	35	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	19	19	100	53	53	61	11	42	32	16			
	2011-2012	12	11	92	64	64	66	18	45	36	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			32							
	2011-2012	1	0	0			38							
Limited English Proficient	2010-2011	15	15	100	53	53	49	7	47	33	13			
	2011-2012	6	6	100			50							

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# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	38	38	61	<1	38	31	31	13	0
	2011-2012	23	23	100	70	70	64	13	57	13	17	23	0
Female	2010-2011	8	8	100			59						
	2011-2012	9	9	100			63						
Male	2010-2011	5	5	100			64						
	2011-2012	14	14	100	64	64	65	21	43	14	21		
Caucasian/White	2010-2011	13	13	100	38	38	63	<1	38	31	31		
	2011-2012	23	23	100	70	70	65	13	57	13	17		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	5	5	100			49						
	2011-2012	15	15	100	53	53	52	7	47	20	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				35						
	2011-2012	2	2	100			35						
Limited English Proficient	2010-2011	4	4	100			29						
	2011-2012	4	4	100			36						

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# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	69	69	60	4	65	19	12	25	1
	2011-2012	15	14	93	50	50	66	<1	50	29	21	14	0
Female	2010-2011	9	9	100			60						
	2011-2012	8	8	100			65						
Male	2010-2011	17	17	100	65	65	61	<1	65	18	18		
	2011-2012	7	6	86			67						
Caucasian/White	2010-2011	26	26	100	69	69	61	4	65	19	12		
	2011-2012	14	13	93	54	54	67	<1	54	23	23		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	16	16	100	56	56	48	<1	56	25	19		
	2011-2012	7	6	86			54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			31						
	2011-2012	2	1	50			37						
Limited English Proficient	2010-2011	5	5	100			35						
	2011-2012	4	4	100			33						

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# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	25	25	61	5	20	60	15	20	0
	2011-2012	25	25	100	68	68	64	8	60	12	20	24	1
Female	2010-2011	11	11	100	36	36	61	9	27	55	9		
	2011-2012	12	12	100	75	75	65	17	58	8	17		
Male	2010-2011	9	9	100			61						
	2011-2012	13	13	100	62	62	64	<1	62	15	23		
Caucasian/White	2010-2011	19	19	100	26	26	62	5	21	58	16		
	2011-2012	25	25	100	68	68	65	8	60	12	20		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	16	16	100	31	31	47	6	25	50	19		
	2011-2012	16	16	100	56	56	51	6	50	13	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			30						
	2011-2012	3	3	100			30						
Limited English Proficient	2010-2011	5	5	100			34						
	2011-2012	4	4	100			39						

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# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	60	60	64	15	45	15	25	20	0
	2011-2012	21	20	95	30	30	64	<1	30	35	35	20	0
Female	2010-2011	6	6	100			63						
	2011-2012	14	13	93	46	46	64	<1	46	23	31		
Male	2010-2011	14	14	100	64	64	64	14	50	7	29		
	2011-2012	7	7	100			64						
Caucasian/White	2010-2011	20	20	100	60	60	65	15	45	15	25		
	2011-2012	21	20	95	30	30	66	<1	30	35	35		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	16	16	100	50	50	50	13	38	19	31		
	2011-2012	15	14	93	29	29	51	<1	29	29	43		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				28						
	2011-2012	3	3	100			29						
Limited English Proficient	2010-2011	9	9	100			39						
	2011-2012	5	5	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	48	48	58	14	33	19	33	21	0
	2011-2012	19	19	100	47	47	61	<1	47	26	26	19	0
Female	2010-2011	9	9	100			59						
	2011-2012	5	5	100			60						
Male	2010-2011	12	12	100	50	50	58	17	33	8	42		
	2011-2012	14	14	100	50	50	61	<1	50	21	29		
Caucasian/White	2010-2011	19	19	100	53	53	60	16	37	21	26		
	2011-2012	19	19	100	47	47	62	<1	47	26	26		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	15	15	100	40	40	44	20	20	20	40		
	2011-2012	14	14	100	43	43	47	<1	43	21	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			22						
	2011-2012	0	0				25						
Limited English Proficient	2010-2011	6	6	100			33						
	2011-2012	9	9	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	24	100	54	54	59	4	50	25	21	24	0
	2011-2012	18	17	94	59	59	60	12	47	24	18	17	0
Female	2010-2011	15	15	100	53	53	58	7	47	27	20		
	2011-2012	9	9	100			62						
Male	2010-2011	9	9	100			60						
	2011-2012	9	8	89			58						
Caucasian/White	2010-2011	23	23	100	57	57	60	4	52	26	17		
	2011-2012	18	17	94	59	59	61	12	47	24	18		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	19	19	100	42	42	44	5	37	32	26		
	2011-2012	12	11	92	55	55	45	9	45	18	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			22						
	2011-2012	1	0	0			21						
Limited English Proficient	2010-2011	15	15	100	67	67	32	<1	67	13	20		
	2011-2012	6	6	100			31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	55	55	64	<1	55	35	10	20	0
	2011-2012	25	25	100	60	60	62	<1	60	36	4	24	1
Female	2010-2011	12	12	100	58	58	64	<1	58	33	8		
	2011-2012	12	12	100	58	58	61	<1	58	42	<1		
Male	2010-2011	8	8	100			65						
	2011-2012	13	13	100	62	62	63	<1	62	31	8		
Caucasian/White	2010-2011	18	18	100	56	56	66	<1	56	39	6		
	2011-2012	25	25	100	60	60	64	<1	60	36	4		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	15	15	100	60	60	53	<1	60	27	13		
	2011-2012	16	16	100	63	63	51	<1	63	31	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			36						
	2011-2012	3	3	100			32						
Limited English Proficient	2010-2011	5	5	100			36						
	2011-2012	5	5	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	24	100	63	63	71	4	58	29	8	24	0
	2011-2012	18	18	100	72	72	72	11	61	28	<1	18	0
Female	2010-2011	15	15	100	67	67	69	<1	67	27	7		
	2011-2012	10	10	100	70	70	70	10	60	30	<1		
Male	2010-2011	9	9	100			73						
	2011-2012	8	8	100			74						
Caucasian/White	2010-2011	23	23	100	65	65	72	4	61	26	9		
	2011-2012	18	18	100	72	72	73	11	61	28	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	15	15	100	60	60	60	<1	60	27	13		
	2011-2012	11	11	100	64	64	60	18	45	36	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	2	2	100			41						
	2011-2012	0	0				41						
Limited English Proficient	2010-2011	15	15	100	67	67	39	7	60	20	13		
	2011-2012	4	4	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 100 M: 97	E: 99 M: 99	61	E: 67 M: 55	E: 70 M: 73	98	E: 98 M: 97	E: 99 M: 99	53	E: 64 M: 43	E: 65 M: 62	95	95	95
Caucasian/White	98	E: 100 M: 97	E: 100 M: 99	61	E: 68 M: 55	E: 71 M: 74	98	E: 98 M: 97	E: 99 M: 99	54	E: 65 M: 43	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	97	E: * M: 95	E: 99 M: 99	54	E: 61 M: 53	E: 60 M: 62	96	E: * M: 95	E: 99 M: 99	47	E: 55 M: 43	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	63	E: * M: 55	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	63	E: * M: 50	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2012-2013 NCLB Report Card



**School:** Van Buren Elementary School  
**SAU:** RSU 88/MSAD 24



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	13	1	2	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.